

Item: Senate Minutes, September 2010
Call Number: Senate fonds, UA-5

Additional Notes:

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DALHOUSIE UNIVERSITY
APPROVED MINUTES
OF
SENATE MEETING

Senate met in regular session on Monday, September 13, 2010 at 4:00 p.m., in University Hall, Macdonald Building.

Present with Lloyd A. Fraser in the chair were the following: Adshade, Amirault, Barker, Barkhouse, Boran, Campbell, Canning, Castleden, Crago, Cunningham, Gantar, Gardner, Gassmann, Gilbert, M., Gilbert, R., Gorsky, Hewitt, Karabanow, LeForte, Lovett, Mansour, Marche, MacLaren, MacLennan, McClure, Meynell, Milson, Moore, Nicholson, Noble, Pegg, Pinder, Ross, Sadek, Saulnier, Schellinck, Shepherd, Shukla, Singleton, Smith, Summerby-Murray, Szumilas, Thomas, Tillotson, Traves, Wach, Watters, Westwood.

Regrets: Bennett, Brooks, Cochrane, Couban, Cox, Croll, Hughes, Maes, Marrie, Pelot, Thornhill, Wedge.

Absent: Chen, El-Masry, Farina, Garduno, Lee, Leon, Macy, Thorburn, Webster.

Mr. Fraser called the meeting to order and welcomed all new and returning Senators to the meeting. He welcomed the following new Senators from the Faculty of Arts and Social Sciences: Letitia Meynell, Brian Noble, Shirley Tillotson; David Chen from the Faculty of Engineering; Susan Mansour and David Westwood from the Faculty of Health Professions; Horand Gassmann and Mark Gilbert from the Faculty of Management; David Amirault, Martin Gardner, Diane Gorsky from the Faculty of Medicine; Heather Schellinck and Grant Wach from the Faculty of Science; Carolyn Watters, Robert Summerby-Murray, Sunny Marche, Kimberley Brooks as Academic Administrators.

Mr. Fraser also thanked the Senators who attended the Senate Orientation last week, and invited those who could not attend the orientation but have questions to contact him directly.

2010:064

Adoption of Agenda

The agenda was **ADOPTED** as circulated.

2010:065

Draft Minutes of May 10, 2010 Senate Meeting

The Draft Minutes of the May 10, 2010 Senate meeting were **APPROVED** with the following correction: pg. 3, item 2010:058, "the University of Gambia" should read "the University of the Gambia."

Matters Arising

There were no matters arising.

2010:066

Draft Minutes of June 14, 2010 Senate Meeting

The Draft Minutes of the June 14, 2010 Senate meeting were **APPROVED** with the following correction: pg. 2, item 2010:063, "Guntar" should read "Gantar."

Matters Arising

Mr. Fraser noted that quorum was not attained at the meeting, of which minutes have been taken on discussions as a regular session, though no decisions could be taken.

2010:067

Chair's Report

Mr. Fraser extended sincere sympathy and condolences to family, friends, and colleagues of the following two members of the Dalhousie Community: Mr. Tom Faulkner, who passed away in July, and Mr. Kevin J. Moriarty, in August.

Mr. Fraser updated the Senate that the Maritime Provinces Higher Education Commission (MPHEC) has approved the Master of Periodontics Program. While making reference to the Graduate list for May, June, and July, which have been attached to the agenda, Mr. Fraser noted that there was a policy adopted a number of years ago where the Registrar and the Chair of Senate can confer degrees between convocations.

Mr. Fraser reminded the Senators that the next Senate meeting will take place on the 27th of September. The preliminary agenda includes the Chair's Annual Report, a presentation on the proposed new Committee Structure for Senate, and one on the Capital Campaign. It was noted that the draft constitution would come forward to Senate in November.

2010:068

President's Report

Mr. Traves updated the Senate that as of last Friday enrolments are up by 4.5%, the number of new students entering from high school are up by 7.4%, and there is an increase of over 400 international students, which now constitute 10.7% of the total student population, a significant growth from the 6% seen 5-6 years ago. The numbers from Nova Scotia and Atlantic Canada are stable, while there are increases in the rest of Canada, particular in Alberta and British Columbia. Mr. Traves thanked everybody on campus for the increase in the numbers, and the impact on the long-term sustainability.

Mr. Traves mentioned that on September 24th the Mona Campbell Building would be officially opened in honor of Ms. Mona Campbell, a very successful businesswoman who served on the Board of Governors, and recently passed away and left the University with a large endowment. The building will be the new home for College of Continued Education, Social Work, and College of Sustainability. It was noted that other buildings on campus that are currently undergoing construction or renovation are on time and on budget.

Mr. Traves also discussed the anticipated release of the O'Neill Report. The report, prepared by Mr. Tim O'Neill, examines the Nova Scotia post-secondary education system. It will essentially provide a road map for the government as it determines what its priorities are, and will be incorporated into the discussion this fall of the creation of a new Memorandum of Understanding (MOU) between the universities and the provincial government.

During the discussion of the President's Report, the following was noted:

- Mr. Traves noted, with respect to strategic planning for international enrolment, that there has been a moderate increase in the number of international recruitment agents employed by the university, and the university has worked on regions of China and Middle East, which are the two principle sources of the growth in international students. Mr. Traves pointed out the need to focus on the social and academic needs the international students are likely to present, such as linguistics and student services. In the next few years, Mr. Traves foresees further growth in international students and a better capacity for the university to properly serve and support them.
- It is anticipated that the O'Neill Report would be available online Friday afternoon as a public document.

2010:069

Senate Steering Committee

Waiving current provision for Senate Standing Committee Terms

Mr. Fraser explained that currently elected representatives are allowed to serve a maximum of six consecutive years on Senate Standing Committees, but as a result of pending changes in the governance structure of the Senate, scheduled to come into

effect July 1, 2011, many of the new appointments are for one year. It is, therefore, prudent to allow someone who has served for six consecutive years to continue serving for one more year.

On behalf of the Senate Steering Committee, Mr. Fraser **MOVED**:

THAT the Senate approve waiving, for the period July 1, 2010 to June 30, 2011, the current limitation that elected representatives may serve a maximum of six consecutive years on a Senate Standing Committee.

The motion **CARRIED**.

Senate Nominating Committee Member Nomination

Mr. Fraser reminded Senators that the Steering Committee acts as a nominating committee for the Nominating Committee. He noted that the current nomination is for a three-year term because it is anticipated that after the Senate restructuring there will still be a Nominating Committee, which performs the same role.

On behalf of the Senate Steering Committee, Mr. Fraser **MOVED**:

THAT Mr. Blyth Archibald, Faculty of Management, be appointed to serve on the Senate Nominating Committee for the term September 1, 2010 to August 31, 2013.

After the requisite three calls for further nominations and hearing none, Mr. Fraser declared Mr. Blyth Archibald **APPOINTED** to the Senate Nominating Committee.

Senate Representatives – Search Committee for the Vice President Academic & Provost

Mr. Fraser made reference to the section of the Senior Administrative Appointments document appended to his memo, which calls for the President to establish a search committee, including at least three members appointed by Senate (one of whom shall be a Dean). Mr. Fraser noted that the Senate Steering Committee has once again acted as a nominating committee. The Senate Steering Committee put out a call for nominations and now puts forward a slate that it believes is reasonably representative of diverse campus backgrounds and perspectives.

On behalf of the Senate Steering Committee, Mr. Fraser **MOVED**:

That the following individuals serve on the Search Committee for the Vice-President Academic and Provost:

- Mr. Jure Gantar, Professor, Faculty of Arts and Social Sciences
- Ms. Carolan McLarney, Professor, Faculty of Management
- Mr. Chris Moore, Dean, Faculty of Science

After the requisite three calls for further nominations and hearing none, Mr. Fraser declared the candidates **APPOINTED** to the Search Committee for the Vice-President Academic and Provost.

Senate Academic Appeals Committee – Revised Terms of Reference

Mr. Fraser commented that this has been a lengthy process, and he is delighted to see a proposal providing completely revised Terms of Reference for the academic and discipline appeals processes. He called on Ms. Katherine Harman, Chair, Senate Academic Appeals Committee and Mr. Bob Mann, Manager, Discipline and Appeals to make a presentation and answer any questions.

Ms. Harman recognized Ms. Karen Crombie, University Legal Counsel, and Ms. Dorothy Pedlar, former manager of Discipline and Appeals, who started this revision process a little over a year ago. She noted that the Revised Terms of Reference would result in

clearer procedures, a more transparent appeal process and generally improve Senate's ability to guarantee fairness for students who appeal decisions for an academic and disciplinary nature at Dalhousie. She mentioned that consultations were held with the following stakeholders: Deans' Council as well as the individual Deans of Graduate Studies and Law, Sub-Committee on Academic Integrity of the Senate Committee on Academic Administration, Chair of Senate, Senate Discipline Committee (Chair), Dalhousie Student Union (Executive), Senate Steering Committee.

Ms. Harman highlighted the following changes:

- The requirement for Senate ratification has been eliminated.
- Requirement for one panel member to have legal training has been removed.
- Senate Academic Appeals Committee and Senate Discipline Appeals Board have been combined into one Senate Appeals Committee.
- The nature of decisions under appeal is clarified.
- The grounds for appeal are clarified that the Appeals Committee does not have the jurisdiction to make a finding of discrimination or to order an accommodation.
- The time limit to file a discipline appeal or an academic appeal has been both changed to 30 calendar days running from the date the decision was sent to the student.
- It explicitly states that the Committee is not an investigative body and does not receive evidence from other sources.
- The composition of the committee is changed to 11 faculty members, one from each Faculty, including Graduate Studies, and two student members.

During the discussion of Ms. Harman's presentation, the following was noted:

- All matters under the jurisdiction of the Senate Appeals Committee end with the committee, and do not come to Senate.
- Members of the Committee will be provided with mandatory training from the legal counsel.
- The revision to the nature of academics appeals accepted does not change the scope of appeal, but reduces the amount of confusion.
- Concern was raised whether laypersons on the Committee could fully understand the legal terminology. It was noted that investments have been made into supporting the Committee members over the past few years.
- Faculty members were not included in the consultation process as it was noted that faculty members are connected through the Academic Integrity Officer of each Faculty, and Senate Steering Committee is structured to represent the interests of faculty, students, and administration.

Mr. Fraser noted that the first of the following two motions is a constitutional amendment and as least two-thirds of members voting at the meeting must be in favor to adopt the amendment to the Constitution.

On behalf of the Senate Steering Committee, Mr. Fraser **MOVED**:

THAT the sections of the Constitutional Provisions Governing the Operations of Senate entitled "Senate Academic Appeals Committee" and "Senate Discipline Appeal Board" be deleted in their entirety;

THAT those two sections be replaced with a new section entitled "Senate Appeals Committee" with Terms of Reference as contained in the June 2, 2010 Draft Terms of Reference for the Senate Appeals Committee; and

THAT all references in the Constitutional Provisions Governing the Operations of Senate to the "Senate Academic Appeals Committee" and the "Senate Discipline Appeals Board" be revised to read "Senate Appeals Committee."

The motion **CARRIED**.

On behalf of the Senate Steering Committee, Mr. Fraser **MOVED**:

THAT the Terms of Reference for the Senate Appeals Committee take effect on October 1, 2010 and that the Senate Steering Committee be responsible for reviewing the Terms of Reference in October 2011, one year following implementation.

During the discussion of the motion, the following was noted:

- The original implementation motion was intended to go forward to the June 14, 2010 Senate meeting; however, the meeting did not achieve quorum. The effective date for implementation of the revised terms of reference has been adjusted accordingly.
- A student appealing a decision that was made prior to the implementation date would have the option of choosing either the old or the new procedures.
- If the Senate Steering Committee recommends changes to the Teams of Reference upon review in October 2011, it will bring the recommendations back to Senate.

The motion **CARRIED**.

2010:070

Senate Academic Priorities and Budget Committee: Senate Review of Faculties – Draft Terms of Reference

Mr. Fraser pointed out that reviewing Faculties is one of the most important responsibilities of Senate for it provides accountability to the community that supports the university and that we serve, enables us to take stock and to see how we are doing and where we can become even stronger, and allows us to plan actions we need to take if we are to achieve the vision we have set for ourselves to become the best university in Canada. He mentioned that the basic process consists of Senate determining the Terms of Reference for reviews and appointing review committees, the Office of the Vice-President Academic provides support to the review committees. The review committees present their report to Senate for consideration.

Mr. Fraser invited Ms. Susan Spence Wach, Associate Vice President (Academic Programs), for a brief overview of the proposed revisions to the Review Terms of Reference. Ms. Spence-Wach noted that Senate Reviews of Faculties, which provide an important quality insurance mechanism both internally to the university and to external bodies, was last updated in 2007. It was noted that consultation has taken place with Deans of recently reviewed faculties, and Chairs of past review committees.

Ms. Spence Wach mentioned that providing information to the Faculty for planning and budgeting purposes has been removed from the objectives of the Senate Review Committee, for it was recognized as a tool for the Faculty, not an end in itself. The revised objectives focus on how Faculties demonstrate accountability, strengthen communication between the University and the Faculty, and prove continuous improvement for academic program and academic support activities.

Ms. Spence Wach highlighted the following revisions to the scope of Senate Reviews of Faculties: the assessment of quality indicators uses by the Faculty to evaluate performance, the extent and outcome of program reviews, curriculum renewal and academic program degrees, and the responses made to previous reviews.

Ms. Spence Wach also noted the following procedure changes:

- The review timeline is condensed.
- The turn-around time for external reviewer's report is set to two weeks.
- Faculties are to complete an initial "action plan" in response to each recommendation made in the Senate committee report, and there will be status reports from the Dean and the Vice-President Academic and Provost in 12 months
- Five year review cycle is changed to seven-year cycle.

On behalf of the Senate Academic Priorities and Budget Committee, Mr. Fraser **MOVED**:

THAT Senate adopt the revised Terms of Reference for Senate Review of Faculties, dated June 7, 2010.

During the discussion of the motion, the following was noted:

- Question was asked whether the phrase “the review committee may also include a member of the community” could be change to “the review committee shall also include a member of the community”. It was noted that if there is no member of the community on the committee, which is often the case, the community members will be consulted extensively in the review process.
- The condensed timeline entails starting the review in September, receiving the completed report the following spring, and having the summer for the Faculty to reflect and prepare its response.

The motion **CARRIED**.

2010:071

Senate Nominating Committee: Senate Committee and University Committee Nominations

Mr. Fraser presented the slate of nominations contained in the September 1st memo from John Hubert, Chair, Senate Nominating Committee.

On behalf of the Senate Nominating Committee, Mr. Fraser **MOVED**:

That Senate approve the slate of nominations listed in the attached memo from the Chair, Senate Nominating Committee.

After the requisite three calls for further nominations and hearing none, the candidates were declared **ELECTED** to their respective committees.

2010:072

Report from Senate Steering Committee: Senate Consent Agenda

Mr. Fraser pointed out that the purpose of a consent agenda is to permit more routine and non-controversial items to be approved under a single motion without discussion or debate, thereby improving meeting efficiency and allowing more time for consideration of strategic and other significant issues. He mentioned that the Board of Governors has introduced a consent agenda to its meeting format earlier this year and this has been widely regarded as improving the efficiency and effectiveness of Board meetings.

Mr. Fraser explained how the consent agenda would work:

- All items thought to be routine and non-controversial are grouped together in a Consent Agenda.
- If any member wants to discuss an item on the consent agenda, they have only to ask that it be removed and it becomes part of the regular agenda.
- Whatever is left on the consent agenda is dealt with through a single non-debatable motion.
- Even the process of dealing with the motion can be simplified because Robert’s Rules provides that motions can be approved by consent, without a mover, seconder, and formal vote, if there is no objection.

Mr. Fraser detailed the exact procedures:

- Agenda is restructured, including an explanatory note.
- Members are encouraged to contact the Secretariat in advance if they wish to have something removed from the Consent Agenda.
- In the meeting the Chair asks again if there are items any member wishes to have removed. If so, they are removed and the Chair determines if they are to be dealt with immediately or placed elsewhere on the agenda.
- Minutes reflect the full motions.

Mr. Fraser noted that Senate Steering Committee has discussed and determined that there is no need for immediate revision of the constitutional document to incorporate a provision allowing for the use of a consent agenda. This procedural change will however be incorporated when other major changes to the Constitution take place on a later date.

During the discussion of the report, Mr. Fraser reminded the members of the Senate that minor changes or typographical errors to the draft minutes should be sent to the Senate Office by 12 noon on the meeting day.

2010:073

DSU President's Report

Mr. Saulnier noted the success of both the Orientation Week, which was the second year in a row to have sold out, and the Shinerama event, which has raised over \$46,000, has already beaten this year's target of \$42,000. He invited members of the Senate to attend the Shinerama golf tournament on September 22, and highlighted this year's leadership program – Launch Point. Mr. Saulnier also touched upon the teaming up with Residence Life Managers to provide training to the residence councils and assistants, and the making of a parody of "The Office" (U.S. TV series), and a lip dub of Katy Perry's "California Girls" for better engaging the students.

2010:074

Question Period

There were no questions.

2010:075

Other Business

There was no other business.

2010:076

Adjournment:

The meeting adjourned at 6:01 p.m.

DALHOUSIE UNIVERSITY
Draft MINUTES
OF
SENATE MEETING

Senate met in regular session on Monday, September 27, 2010 at 4:00 p.m., in University Hall, Macdonald Building.

Present with Lloyd A. Fraser in the chair were the following: Adshade, Barker, Barkhouse, Bennett, Boran, Brooks, Campbell, Canning, Castleden, Chen, Cochrane, Couban, Croll, El-Masry, Gantar, Garduno, Gassmann, M. Gilbert, R. Gilbert, Gorsky, Hewitt, Hughes, Karabanow, Lee, LeForte, Lovett, Maes, Mansour, Marche, Marrie, MacLennan, McClure, McLarney, Meynell, Noble, Pelot, Pinder, Ross, Saulnier, Schellinck, Singleton, Smith, Summerby-Murray, Szumilas, Thorburn, Tillotson, Traves, Watters, Webster, Wedge, Westwood.

Regrets: Cox, Crago, Leon, MacLaren, McConnell, Nicholson, Shepherd, Thomas, Thornhill.

Absent: Amirault, Cunningham, Farina, Gardner, Macy, Milson, Moore, Pegg, Sadek, Shukla, Wach.

2010:077

Adoption of Agenda

President's Report

Mr. Fraser noted that during the President's Report, Mr. Traves would be commenting on the O'Neill Report on the Nova Scotia University System allowing time for questions and comments.

Mr. Fraser reminded the Senate of the procedures of a Consent Agenda:

- All items thought to be routine and non-controversial are grouped together in the Consent Agenda.
- If any member wants to discuss an item on the consent agenda, they have only to ask that it be removed and it becomes part of the regular agenda.
- Whatever is left on the consent agenda is dealt with through a single, non-debatable motion.
- Robert's Rules provides that these motions can be approved by consent, without a mover, seconder, and formal vote, if there is no objection.

Mr. Fraser noted that the September 27th Consent Agenda was circulated with three items, but as there were a few proposed changes to the Minutes, the Approval of the Minutes will be dealt with separately, immediately following the Consent Agenda. No other items were removed from the Consent Agenda and the agenda was **ADOPTED** as amended.

2010:078

Consent Agenda

Senate Representatives – Review Committee for the University Librarian

Motion: THAT the Senate appoint the following individuals to the Review Committee for the University Librarian:

- Louise Spiteri, Director, School of Information Management, Faculty of Management
- Shawna O'Hearn, Director, International Health Office, Faculty of Medicine
- Tim Juckes, Senior Instructor, Department of Psychology, Faculty of Science
- Robert Summerby-Murray, Dean, Faculty of Arts and Social Sciences

Approved by Consent.

Senate Nominating Committee - Nominations to Senate Standing Committees & Board of Governors

Motion: THAT the Senate approve that:

Mr. Jeff Karabanow, Faculty of Health Professions be elected to the Senate Steering Committee (SSC) for the term September 27, 2010 to June 30, 2011.

Ms. Marina Adshade, Faculty of Science be elected to the Senate Academic Priorities and Budget Committee (SAPBC) for the term September 27, 2010 to June 30, 2011.

Mr. John Baxter, Faculty of Arts & Social Sciences be elected as a Senate Representative on the Board of Governors for the term September 27, 2010 to June 30, 2012.

Approved by Consent.

2010:079

Draft Minutes of September 13, 2010 Senate Meeting

The Draft Minutes of the September 13, 2010 Senate meeting were **APPROVED** with the following corrections:

- 2nd bullet, pg. 5, item 2010:069, in the discussion of the motion concerning implementation of the new Senate Appeals Committee Terms of Reference, should read, "A student appealing a decision that was made prior to the implementation date would have the option of choosing either the old or the new procedures."
- 2nd bullet, pg. 6, item 2010:069, in the discussion of the Terms of Reference for Senate Reviews, should read, "The condensed timeline entails starting the review in September, receiving the completed report the following spring, and having the summer for the Faculty to reflect and prepare its response."

Matters Arising

There were no matters arising.

2010:080

Chair's Report

Mr. Fraser drew the attention of the Senate to the three items for information attached to the agenda:

- Honorary Degree Call for Nominations, Fall 2011 and Spring 2012
- Dalhousie University Graduand, September 2010
- September 20, 2010 letter from Tom Marrie, Dean, Faculty of Medicine and Background Briefing Note: The Tupper Trail, the Faculty of Medicine's New Curriculum

Mr. Fraser welcomed and encouraged nominations for honorary degrees, which would close on November 26, 2010. He noted that any questions concerning the letter from the Dean of the Faculty of Medicine would be addressed in question period. Mr. Fraser explained that there would be only one meeting in October due to the Thanksgiving holiday, and he reminded the Senators that the next meeting of the Senate would take place on October 25th.

2010:081

President's Report

Mr. Traves noted that the President's Report would focus entirely on the O'Neill Report, and reminded the Senate that the report was now finished and it would be up to the government to make decisions about which issues to propose and what advice to accept. Mr. Traves observed the following four central assumptions in the report:

- The overall trend for enrolments at Nova Scotia’s Universities collectively will flatten or decline over the next decade as a result of the sharp reduction in the school age population. Moreover, the competition from other Canadian and foreign universities will become even more aggressive in attracting students to boost their own enrolment.
- Unless corrective actions are taken, university costs will continue to increase at a rate that is higher than the Consumer Price Index (CPI). The higher education price index tends to be about 2% over CPI. Approximately 70% of university expenditures go to faculty and staff salaries and historically these costs rise faster than CPI.
- The fiscal reality in Nova Scotia is grim. Currently, the provincial government faces a large deficit and appears committed to reducing it. As a result, spending restraint will become the order of the day, a situation with large implications for our universities.
- Tuition freezes unfairly subsidize students with financial means at the expense of families with fewer resources. Tim O’Neill indicates that there needs to be a stronger focus on directing student financial aid to students in greatest need.

Mr. Traves noted that the report presented ten sets of recommendations and highlighted the fact that the government should work with the universities in creating key performance indicators for quality assessment and accountability, and that it should address the infrastructure needs of the universities.

During the discussion of the O’Neill Report, the following points were noted:

- Graduate studies would be discussed during the negotiations of the next Memorandum of Understanding (MOU) and, as the province identified its economic development priorities, the university could pitch the idea of more support for graduate research.
- Concern was raised over the negative impact higher tuition will have on out-of-province recruitment. Mr. Traves noted that historically tuition levels had only a limited impact on the enrolment numbers. There have been tuition freezes in the past few years and the university tuition level has been moving closer to the national average; however that may change in the future.
- The only comment the government made on the report was concerning the recommendations on potential reorganization of universities in the province.

2010:082

Senate Ad Hoc Governance Committee Update: Revised Senate Standing Committee Structure & Draft Terms of Reference

Mr. Fraser introduced the history behind the Senate organizational structure and then drew the attention of the Senate to the list of current Senate committees, and noted that while most of them were still active, some no longer met, and for others, their official mandate did not reflect their current responsibilities. Phase one of the Senate governance review took place in 2009, providing the following recommendations: to reduce Senate standing committees to four, with sub-committees and working groups as required; to have standing committees chaired by a Senate officer with sub-committees chaired by a Senator; to maintain or increase student representation; and to have Senate periodically review its committee’s Terms of Reference. Mr. Fraser noted that, in developing the proposed committee structure, the working group had sought to: ensure that Senate was fulfilling its responsibilities for Dalhousie’s academic program and performance, clarify lines of accountability (with Faculties and academic programs accountable through Senate to the Board), and enable Senate to place greater focus on more strategic issues.

Mr. Fraser introduced the three “core” committees - Senate Planning & Governance Committee (SPGC), Senate Academic Programs & Research Committee (SAPRC), and Senate Educational Experience Committee (SEEC), and the four “specialized” committees - Senate Nominating Committee (SNC), Senate Honorary Degrees Committee (SHDC), Senate Appeals Committee (SAC), and Senate Discipline Committee (SDC), as the proposed Senate committees. SPGC, focusing on planning, would advise on university-level academic planning, governance, and quality; SAPRC, focusing on development, would advise on the development and quality of academic programs and research; and SEEC, focusing on

delivery, would advise on academic program delivery and students' educational experience. Mr. Fraser noted that the four "specialized" committees had been asked to review their own terms of reference.

Mr. Fraser listed some operational principles of the proposed Senate committee structure:

- Streamlined committee structure and operation with fewer committees and clear mandates;
- Reflect the composition of Senate in two ways: the committees would, like Senate, bring together members of the administration, the faculty, and the student body, and as at Senate, elected faculty members would constitute a majority of voting members in its committees;
- Stronger linkages both between Senate and its committees and across the three "core" committees; and
- Balancing of flexibility and control where Senate would determine committee terms of reference, voting membership, and the delegation of authority, while committees would determine their sub-committees and working groups. In addition, SPGC would determine committees' non-voting membership, designates, and alternates. Committees' voting members would be members of Senate or appointed by Senate.

Mr. Fraser touched upon the timeline of the proposed constitutional change indicating that the Senate Steering Committee had instructed the University Legal Counsel to proceed drafting the new constitution; the draft constitution is expected to be presented to Senate later in the fall term.

2010:083

Enrolment Growth

Ms. Watters, Acting Vice-President Academic & Provost, noted that the university was doing well in terms of student enrolment. She pointed out the enrolment profile had continued to shift, which begged the questions of what would we will look like with an increased, diverse enrolment and what challenges it would bring to our structure.

Ms. Kachan, Assistant Vice-President (Enrolment Management) & Registrar summarized the processes for monitoring enrolment, with application statistics beginning in January and registration statistics in March. By October 15th, there would be detailed preliminary statistics, with official statistics as of December 1st. Ms. Kachan drew the attention of the Senate to the preliminary enrolment numbers as of September 10th, and pointed out there was growth in all Faculties and in the overall enrolment profile, which appeared to be beyond the Atlantic Canadian average. She noted that there was a decline in Nova Scotian students, an increase in international students, and a stable number from other maritime provinces and the rest of Canada. She also noted that there was a large increase in new from high school students with a flow through of increasingly larger entering classes. Ms. Kachan referenced the new from high school intake profile and pointed out that computer science was up by 36%, engineering 11%, and science 11%. She also referenced the graduate enrolment profile and noted an increasing proportion of students in non-thesis programs. Ms. Kachan pointed out that the increase in the number of new from high school students from the rest of Canada between 2009 and 2010 was almost entirely made up of female students, and it was projected that the decrease in Nova Scotian students would be compensated by the increase of international students.

Ms. Watters noted the following benefits of growing enrolment:

- More tuition revenue and provincial grant monies
- Sustainability of a wide range of academic programs
- Diverse mix of students
- Safeguard against local demographic decline
- Positive local and regional impact
- More alumni/donors

Ms. Watters also noted the following challenges presented by growing enrolment:

- Not enough residence beds
- Difficulty finding classroom and lab space
- More international students without corresponding increase in support staff
 - English as a Second Language (ESL) transition support

- Pedagogical support for instructors
- Overall strain on the university – more students needing more help everywhere

During the discussion of the presentation, the following was noted:

- Saint Mary's University has an international student body comprising 20% of their enrolment. They have been actively recruiting internationally longer than Dalhousie; however, Dalhousie appears to have an international market more diverse than Saint Mary's.
- Efforts are being made to increase First Nations' student recruitment.

2010:084

Bold Ambitions: The Campaign for Dalhousie

Mr. Dykeman, Vice-President External, pointed out that, other than raising money, capital campaigns facilitated changes within the university and helped to raise the profile of the institution nationally and internationally. While designing the capital campaign, Mr. Dykeman, with Alan Shaver (Vice-President Academic and Provost at the time), had met with Faculty Deans to link up interests faculties shared in common, and brought together common themes so that the campaign would resonate with external communities who would wish to invest in Dalhousie, and support our cause. Mr. Dykeman noted that there would be many faculty-based fundraising priorities, and this would be an international, as well as national, campaign with a large team, and much literature prepared. Mr. Dykeman introduced the following five themes of the campaign:

1. Bold ambitions for student success
2. Enriched student experience
3. Sustainable future
4. Health education
5. Enhanced design and innovation

Mr. Dykeman noted that the campaign aimed to raise \$250 million with \$82 million for student success, \$36.5 million for enriched student experience, \$34.5 million for a sustainable future, \$70.5 million for health education, and \$26.5 million for enhanced design and innovation. Mr. Dykeman also noted that the campaign had already raise \$140 million, which made it by far the largest in the history of Atlantic Canadian institutions. It was anticipated that 60% of the targeted \$250 million dollars would become part of the university's endowment.

2010:085

Question Period

There were no questions.

2010:086

Other Business

Mr. Traves touched upon issues concerning the Student Accommodation Policy which was adopted by Senate during the previous year. The new policy has broadened the scope of student accommodation, including not only disabilities, but also other categories under the provincial Human Rights Act, such as race, gender, and religion. Mr. Traves noted that there had been significant challenges in implementing the policy, and indicated that the issue would be brought back to a future meeting of Senate.

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Adjournment

The meeting adjourned at 6:08 p.m.